

SZS	Candidate	Endorsements	Position toward public ed	Supports 25x25?	Current Year	History	Contact Information
<b>SBOE District 1</b>	Georgina Perez Jennifer Ivey		neutral			<b>Information:</b> Elected in 2016. Up for re-election in 2020. Retired teacher working on doctorate in Educational Leadership. Holds certification in ELA/Reading for 8-12 and Generalist 4-8. Author of Unity Framework: Critical Literacy Lessons. Community activist for women and Latinos. Founder of ELLbro, an advocacy and lobbying group. Former executive director of Texas Student Civic Engagement Project. Quoted in El Paso newspaper in Aug 2017 claiming to be against the expansion of charter schools without accountability. Crafted proclamation supporting the implementation of ethnic studies courses. Serves on the Long-Range Plan for Public Education Steering Committee. Recognized by her peers for leadership on Path2Diploma, an initiative resulting from SB 465 (HCS). <b>2016 ATPE Survey Responses:</b> POLICY OF EDUCATORS: I believe that educators should occupy all 15 elected member seats at the SBOE. Educator groups should be represented on all review panels - from textbooks to TEKS, etc. NUMBER OF TEKS: I believe that too many Standards are taught/tested every year. For example, 8th grade ELA teachers' tests more standards than any other year. Another example is in middle school math. Rather than developing on previously taught standards, teachers are forced to reteach previously taught standards and then forced to teach too many, too fast, in order to prepare for tests. <b>CHANGES TO PROCESS OF ADOPTING TEKS:</b> Yes. We need input from students. We need lots more input from teachers who are in the classroom implementing these standards. On too many occasions, we have witnessed educators review TEKS and point out factual inaccuracies - only to be ignored by SBOE members, committees, etc. <b>CHARTERS:</b> Texas charter schools, and charter schools in general, have been a colossal failure. In addition to siphoning public funds into private schools, charter schools are not preparing kids for career or college any better than public schools. Often, the charter school experience is worse. <b>TEXTBOOKS:</b> SBOE should play a leadership role in textbook development and adoption, as well as instructional materials. SBOE members should be educators. <b>CURRICULUM CHANGES:</b> I would like to see less standardization in state curriculum. I would like to see a more holistic approach to teaching and learning. I would like to see teachers be able to actually teach, create curriculum and lessons. I would love to see kids having fun and looking forward to going to school each morning. I would love to see teachers have the autonomy to develop the schools they know their kids need (and deserve). <b>SBOE VETO POWER OVER SBEC:</b> I do believe that SBEC members (who are certified educators) should be able to review rule actions taken.	georgina.perez@tea.texas.gov
<b>SBOE District 2</b>	Ruben Cortez	2018 - TSTA, Texas AFT	Friendly			<b>Information:</b> First elected to the board in 2012, re-elected in 2014 to a full term, and 2018. Up for re-election in 2022. Current board secretary, Businessman from Brownsville. Former board member of Brownsville ISD-Former Region 1 board member. Serves on Committee for School Initiatives, which oversees agenda items related to charter schools, SBEC rules, and the appointment of school board members for districts located on military bases. He also served on the board's Ad Hoc Committee on the Long-Range Plan for Public Education. <b>No large personal donations from PACs (checked personal financial statement- just contributions from individuals)</b> <b>-Supported court decision that forced school funding unconstitutional</b> <b>Board/Voting Record:</b> Very involved with Mexican American textbook controversy (was against state's recommended book). Voted against Great Hearts Charter in 2013. Wrote an anti-voucher resolution in 2013. <b>Running for state senate.</b> <b>Information:</b> CPS officer. Worked for San Antonio ISD as governmental relations. Vice-chair of SBOE Committee on School Initiatives/SBEC review, long range plans, extracurricular, school board member training). Elected 2012. Served on Committee on Instruction 2013-2016. Currently serves as vice chair on Committee on School Initiatives. From website: advocate for "proper public education, equitable review processes, local control of teachers and school districts and strengthening the relationship between policymakers and school officials." <b>Voting Record:</b> Supported SBEC's anti-voucher resolution. <b>2018 ATPE Survey Responses:</b> PRIMARY ROLE: If re-elected to the State Board of Education, I will continue to support the following: 1) the continuation of practicing educators informed of the committee's role to serve on TEKS review and textbook review committees; 2) make informed and responsible investment decisions pertaining to the Permanent School Fund that will yield the best results for return on investment for state stakeholders informed of their roles in the classroom. <b>ROLE OF EDUCATORS ON SBOE:</b> Educators/Educator groups are vital and necessary partners not only in the final policy decisions being made by the SBOE, but are also significant contributors for providing guidance toward future research/legislations that need to be taken up, which are not always clear to those who do not work in the field. As individuals who are fully committed to the work of education on a daily basis, educators are THE best people to engage in order for policy makers to understand the short and long-term implications that decisions have on everyday practice and thus projecting the best for student achievement. Educators/Educator groups must have a seat at the table and be heard and should always have their opinions/recommendations considered. Not only does this help to support our schools and scholars, when an educator's voice is heard and respected in the decision-making process, this could be a catalyst for the success of the TEKS. Unfortunately, the "benefit of our Texas Essential Knowledge and Skills, in many cases, far outweighs the depth, time and again, I have engaged in conversations with practitioners who are passionate about the content they teach, but disheartened with the amount of time they have to cover the subject matter. The "180 instructional days" that are so often spoken about are not truly reflective of what is happening in our schools. Our scholars are pulled from instructional time, throughout the year, for a variety of reasons, which further exacerbates the issue of "wide and inch deep" standards. Now, not only are we looking at too many standards in a short amount of time, we are also being interrupted with that insufficient time. <b>CHANGES TO CURRICULUM:</b> I believe that recent graduation requirement changes (HSB) have certainly opened the door for not only more well-rounded scholars, but also more opportunity for our scholars to explore future careers that they may not have otherwise been exposed to. That said, this change only benefited our high school scholars. While I believe that all of us who work in education intend to foster well-rounded scholars, I feel as though our curriculum standards are so expansive that they pose a serious challenge for so many of our committed educators to wholly provide a meaningful experience in the content. Thoughtful streamlining of our curriculum standards is absolutely necessary. Since serving on the board, we have started the process by prioritizing one content area, beginning with Science, with a plan to work our way to additional TEKS assigned content. I believe that as long as the SBOE continues this process with educator feedback, we are on the right track. <b>CHANGES TO ADOPTION OF TEKS:</b> There is always room for improvement and as a committed life-long learner, I recognize, after having gone through a few TEKS review cycles, that there are certainly some things that we must change. The first would be maintaining fidelity to the transparency in our processes; we must do better to communicate to the community when our committees are meeting and who is serving on our committees. Although the review committee capacity is limited, that does not mean that committee members should work in silos. Other individuals should have access to our committee members as they work through the review process to provide as much feedback as possible on what is relevant, necessary and applicable. The board should also be given more than two to three days to make decisions based on final public comments and review committee recommendations. There have been times when the board reviews stacks of recommendations for changes just a few days before a final decision is to be made. This is not a sufficient amount of time for board members to go through recommendations and make a truly informed decision, in cases where there are stacks and stacks of submissions to read. <b>CHARTERS:</b> Overall, the performance of charter schools is unimpressive. There remain early generation charter schools that serve a particular niche, however throughout the generations, the need to innovate and expand has resulted in redundancy and saturation in some parts of our state. I believe that Texas currently has a multitude of choice in our traditional school districts and current charter schools. It would be my desire to see a halt to the expansion of additional charter schools, until a proper assessment can be made to determine the efficacy on student achievement that current charters have and begin the process of closing down those institutions that are not bringing out results before adding new ones. We cannot continue to add schools and add schools for the sake of "growth" without responsible insight to the current environment. Texas scholars deserve to have their schools assessed and be held accountable. <b>TEXTBOOKS:</b> Just as the SBOE seeks out stakeholders to serve on review committees for the Texas Essential Knowledge and Skills, the SBOE must do the same for the review and adoption of all instructional materials. It is the responsibility of each member to identify and recruit individuals who bring to the conversation expertise in the subject matter, an understanding of pedagogy and classroom application. The SBOE must also listen and consider the recommendations made through public comment and weigh the most appropriate feedback given to determine whether an instructional material is appropriate and classroom ready. <b>SBEC VICTORIES:</b> Absolutely SBEC is an appointed board and therefore is answerable to the Commissioner of Education. As an elected body, the SBOE has a responsibility and is accountable to our constituents. SBOE members serve to speak for the public and share concerns or questions that arise from their constituents. Therefore, the authority to review and veto rule actions should remain intact.	rubencortezforstas@gmail.com
<b>SBOE District 3</b>	Marisa B. Perez-Diaz	2018 - TSTA	neutral			<b>Information:</b> 3rd-generation educator, Former HISD administrator. Mother is Representative Alma Allen of District 131. Elected to the State Board of Education in 2004 and re-elected in 2006, 2010, 2012 and 2014. He serves as a member of the board's Committee on School Finance/Permanent School Fund, the committee which oversees the Permanent School Fund, the nation's largest education endowment. The committee also oversees policies for some funding and auditing functions. He previously served two terms as vice chair of this committee. Allen previously served on the Committee on Instruction and Committee on Instruction. Allen also served a term as vice chair of the 15-member board. He thinks lawmakers may need to reassess a provision that forbids keeping the same principal on a campus rate academically unacceptable for two consecutive years. Such schools must be addressed, he said, but officials should be able to look at why a school got a low rating before disposing of the principal. <b>Voting Record:</b> Voted against Great Hearts Charter in 2013.	marisa.perez@tea.texas.gov
<b>SBOE District 4</b>	Lawrence A. Allen, Jr. Larry McKinzie		neutral			running for Texas House district 26 Previously ran for an HISD board position. Taught for 24 years. From website: "I support less standardized testing, the "Community School Model", equitable educational resources, more vocational and CATE (Career and Technology Education) programs and more STEM (Science, Technology, Engineering and Math) programs."	larry.mckinzie@bcglobal.net
<b>SBOE District 5</b>	Ken Mercer Rebecca Bell-Metereau Letti Brestahan		Unfriendly Friendly			<b>Information:</b> No previous education experience. First elected to the board in 2006. Up for re-election in 2020. Former member of the Texas House. Current member of the Committee on School Finance/Permanent School Fund. Previously served as chair of Committee on School Initiatives, vice chair of the same committee and vice chair of the Committee on Instruction. <b>Voting Record:</b> Part of the voting bloc involved in altering social studies textbooks. Voted against requirement to give the board 24-hour notice before submitting amendments. Voted for throwing out ELAR standards and presented his own with no introduction, research, or warning. Voted to bring in Great Hearts Charter-Schools out of Arizona. Voted for hiring a Permanent School Fund investment consultant that was the highest bidder and had been rated the lowest by HSST professional staff. Voted for teaching creationist arguments against evolution in science textbooks. Voted against teaching social studies students that the U.S. Constitution protects religious freedom by barring gov from promoting one religion over others. Opposes teaching students medically accurate info about contraception. Voted for Language Arts standards to phonics and grammar that were opposed by a majority of English teachers in Texas. Against Pre-K programs. Voted against 2019 SBEC anti-voucher resolution. Incumbent not running for re-election.  Absent for Royal Charters vote. Not seeking re-election. Volunteered in San Marcos Public schools; both daughters public-school graduates. Former teacher. Ran for HD 45 in 2018. Priorities: funding for education, defined benefits for retirees and an up-to-date curriculum. Legislature needs to accept Truist Day funds for education. Texas should accept Medicaid funding to help support health care needs. TRS should be a defined benefit. Test scores should not be used for school accountability, teacher evaluation, or student progress. Supports holistic and portfolio work being evaluated to measure student progress. We need to look for best practices around the world. Supports a state funded across the board pay raise for all Texas classroom teachers. Student performance should not determine teacher pay. We need to encourage teachers to work with the high risk students, not attach penalties. Does not support vouchers, tax credits or the like. Supports payroll deduction for membership dues.	Rebecca@VoteRebecca.com letti4sboc@gmail.com
	Robert Morrow Lani Popp Inga Cotton		No			Former NEISD trustee Former Travis Co. Republican chair, expelled from his seat there in 2016. Fairly infamous for vulgarity and conspiracy theories. Candidate survey responses: PRIMARY ROLE AND RESPONSIBILITY: My top issue is the impeachment and imprisonment of criminal traitor Donald Trump for raping 13 year old girls with his pal mega child molester Jeffrey Epstein in 1994. TEKS: I think that students should be taught the Lyndon Johnson and his Texas elite businessmen used the CIA to murder JFK. I am not for the state of Texas setting curriculum standards. It should be left to the local ISDs. CHANGES TO TEKS: I think the ISDs should set their own curriculum standards and not the state of Texas. CHARTERS: Charter schools should be eliminated. If you want a better school then fix your local public school. TEXTBOOKS: I will approve textbooks that say Lyndon Johnson murdered JFK, that Hillary Clinton murdered 76 innocent Branch Dividians, that GHW Bush and Oliver North murdered CIA drug smuggler Barry Seal in 1986 and that Donald Trump is a child rapist. Having said that ISDs should have complete control over approving textbooks and instructional materials. CURRICULUM: Students should be taught that Lyndon Johnson murdered JFK and that Donald Trump is a child rapist. EDUCATORS ROLE: They are allowed to get at the microphone and yap, cry, and whine as well as write letters. TESTING: That should be decided by ISDs not the state. I would eliminate state standardized testing. PRIORITIES: My #1 priority is the impeachment and imprisonment of Donald Trump. Item #1 needs to be impeached for wanting to drop nuclear bombs on hurricanes. 25x25: Fuck no. I would cut spending and I am focused on cutting taxes and lowering property taxes. I am a "grassroots" person and I am sick of all these taxes. From website, her priorities: "Ensure historically and scientifically accurate, age appropriate curriculum standards, review textbooks to prevent bias, protect permanent school fund, reform our broken state standardized testing system, and recognize excellent schools, teachers, and students."	morrow321@aol.com laniapopp@hotmail.com
<b>SBOE District 6</b>	Donna Bahorich	Greg Abbott, Dan Patrick	Unfriendly			<b>Information:</b> First elected in 2012. Up for re-election in 2020. Appointed chair of the board by Governor Abbott. Dan Patrick's former campaign manager. Former member of the Committee on School Finance/Permanent School Fund. Former member of the Committee on Instruction. Innovative courses and career and technical education. Previously served on Committee for School Initiatives, and Ad Hoc Committee for Long-Range Plan for Public Education. <b>Voting Record:</b> Voted to bring in Great Hearts Charter Schools out of Arizona. Not an educator. Voted against 2019 SBEC anti-voucher resolution. Incumbent not running for re-election.	

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	Debra Kermer				<p>From website: PREPARING STUDENTS: Let's teach Texas' children how to learn, give them the tools to develop critical thinking skills, and encourage them find their purpose. Upon leaving high school, students need to be ready for college, technical degrees or a career. This means giving educators the tools to be great at their job, kids the knowledge to be competitive with peers in other states and the confidence we all have their back. Taking a harsh and divisive politics out of the State Board of Education should be a priority because Texans expect better. The Board's right-wing proposals make it a national punch-line, doing nothing to help prepare Texas' school children for the future. Kermer will be a strong advocate on the Board, leading by example and putting Texas school children first. FINANCIAL ACCOUNTABILITY: The SBOE oversees the Permanent School Fund. A recent Houston Chronicle report showed widespread mismanagement. Politically connected investment managers are collecting exorbitant fees while returns lag behind other comparable funds. That means less money for education and less money to make sure our kids have the tools they need to succeed. Kermer will be a watchdog to make sure people accountable for their actions and will maximize the money the Fund directs. She'll seek an independent audit so we can determine if there are other issues with the management of the Permanent School Fund. CURRICULUM DEVELOPMENT: In the past, curriculum was developed by Texas Education Agency educators who specialized in that area. Science educators developed the science curriculum, for example. It makes sense, if you think about it, letting the experts develop it. Curriculum development is the same as letting a cardiologist work on your heart or a pilot by your airplane. The SBOE has made curriculum development fodder for late night comedians, harming students in the process. The solution is to let educators who specialize in that area and utilize best practices, write the curriculum. Utilize master educators from around the state and tap their knowledge and experience. RESTORING TRUST IN SBOE: The Texas State Board of Education has been a national punch-line for too long. The entire public education system. The SBOE's job should be focused on Texas' school children. In 2020 we can make a positive change by sending Kermer, an educator and former Harris County Education Department trustee, to the SBOE in District 5. For too long, the SBOE has been national embarrassment. Kermer will work with parents, students and the community to restore trust in the SBOE.</p> <p>Longtime teacher and college professor. Current assistant superintendent of education and enrichment at Harris County Department of Education. Platform from website: Education policy should support providing communities with an emerging set of graduates that are enabled to contribute to the social, economic and cultural landscape. Education should be inclusive. Everyone should have a seat at a table of equity and be fed exactly what they need. Regardless of gender, income, zip code, physical differences, learning differences or any other imaginable barrier, education is a civil right for all. Teachers and school leaders should be empowered through policy to create opportunities for engagement, and optimal learning and learning success. Businesses should have the opportunity to partner with school communities to create a workforce that builds economic, social and cultural access that maximizes collective impact.</p>		dkemer@kemerforboe.com
	Kimberly McLeod				<p>ROLE: My primary role would be to make certain that experts in each field are put on the committees that analyze the curriculum and make adjustments as necessary during the review process. I would also make certain that the curriculum includes factual information so that our students are not left behind in the economy of the future because they do not know the facts that are agreed upon by the majority of scientists, historians, or health experts. However, I would also make certain to testify and lobby in the state legislature for greater funding for public schools as well as a moratorium on approval of any new charter schools or charter school systems until such time as an audit can be completed. This audit would need to include not just a financial audit but an audit of accommodations provided to special education students and those with 504 accommodations. I would also lobby and testify for a law that shuts down charter schools if their state accountability rating is not at least as high as the public schools around it if they are not educating special education students at approximately the same percentage rate as the schools around it. CURRENT # OF TEKS: I am a social studies teacher so I am horrified to see some of the courses that I have taught. I would like to see Texas history taken away and added as a unit in US History and US History split into 3 years instead of 2. I would also like to see World Geography and World History combined but taught in 2 years. Perhaps, one semester of World Geography and one of World History in the Freshman Year and then continue the rest of World History the sophomore year. I am not as familiar with other subjects in high school, but have memories of English and Science teachers and they feel overwhelmed trying to get students to fully understand every skill or piece of content at a deep enough level to not just pass the STAAR but also use and know the material after the course is over. I taught eighth-grade math and felt that the standards at that time were acceptable. They built on the skills of the prior grades and prepared the students for Algebra. However, now most subjects are being reviewed in eighth grade and some are being reviewed in seventh grade and that worries me. We need to adjust the sixth and seventh-grade curriculum to fill in this gap. I am also worried about the Health standards. I know that they are reviewed in this year but I worry about the chosen committee continuing the traditional route that Texas has been on for the last decade-plus. In addition, I seriously concerns me that the only member of state in the curriculum is in how not to be a victim. This is a very victim-blaming mindset and I would like to see the concept of consent taught from Pre K through high school. I realize this might add to the curriculum that already overburdened but there are possibly other. One of the things that the standards are as specific as they are is the amount of testing. If we did not have mandatory STAAR then we would not have as specific of TEKS. Case in point, the World Geography (not tested) standards number about half those of eleventh grade US History (tested). RECOMMENDED CHANGES TO TEKS: I would like to see more active teachers of the subject involved in the process. Experienced teachers who have taught the subject for several years bring an invaluable knowledge base to the process. They know how students learn, how they process it, whether it is age appropriate, I would like to see less politics involved in the process as well. CHARTERS: I do not believe charter schools have been a good thing for Texas students as a whole. I completely understand why parents make the choice to send their children to a charter, however more segregation has caused more segregation and they often tend to ask their students by suggesting to parents that their special education child or EL child would be better served elsewhere. Therefore, I would fight for a moratorium on approval of any new charter schools and would vote against approval of new charter systems. I would fight for (as mentioned above) the audit of all existing financial issues as well as the percentage of special education students taught and whether they are getting their accommodations, whether EL students are getting their accommodations and have teachers who are ESL certified. I would also fight for SOME KIND of public accountability for charter schools. Our tax dollars are being used to fund these schools and we cannot see how these dollars are being used. The districts in Texas are so diverse, that one body choosing instructional materials that ALL of them will use goes completely against all logic and best practice. Large districts shouldn't even have complete control over which materials are used in their very diverse schools. PROPOSED CURRICULUM CHANGES: According to most of the eighth-grade US History standards are full of erroneous information. If students are learning incorrect information as factual, then how will they be able to determine the bias of news sources? I would also like to see the LGBT civil rights movement added to the civil rights unit in eleventh grade US History. In the science standards, there is no mention of climate change even though 98% of scientists agree that it is at least partially caused by the actions of humanity. The standards in our chemistry and environmental systems courses (at least) need to explicitly teach the science behind climate change. In Health, there are several issues. The first is that rape is taught in a way that blames those who have been and will be raped. It never mentions consent, how to get it, what it looks like, or why it is important. Consent is taught in elementary. Don't teach her if she doesn't want to be touched," but is rarely mentioned again. We need to explicitly teach our students about consent in this world in which 1 in 6 women and 1 in 33 men will be raped in their lifetime. ROLE OF EDUCATOR GROUPS: Educators, Professional Organizations, NCTE, NCTM, NCS, educator groups, PTA, AFTOs, Unions, and other community members should ALWAYS play a role in policy decisions made by any body that makes such decisions. They should be on the committees that analyze and review curriculum, they should testify (either in person, electronically, or via written communication) for and against any policy or piece of curriculum being decided upon. ROLE OF TESTING IN GRADUATION/PROMOTION: I don't feel standardized testing should play ANY role in a student's graduation. I taught for 9 years at a very small school and our student body was mostly made of students who had not succeeded elsewhere for some reason. Many of our students had health issues that kept them out of school for long periods of time, many had anxiety that precluded them from attending school at times, many just had to work to help support their families. The students with anxiety had a HORRIBLE time with the STAAR. They knew the information but just sitting there looking at the test or even walking into the room caused a panic attack. We learned over time ways to mitigate these reactions but they were so unnecessary. A test cannot truly measure a student's knowledge. States should switch over to something like a portfolio system. Students keep their work in a physical portfolio or in an electronic portfolio and that is analyzed by a graduation committee to determine if a student is ready for graduation. Texas already has this option for students who fail 2 or fewer STAAR tests. A graduation committee can be assembled to look at the work done by the student over time and determine their eligibility for graduation. The state of Texas should go to a portfolio graduation system however many elected officials are quite beholden to the testing companies and the donations provided to their reelection campaigns. PRIORITIES IF ELECTED: Fix the curriculum. Moratorium on charter school approvals and audit of existing charter schools and systems. Lobby the State Legislature to switch to a portfolio system when the current testing contracts are over. Lobby the State Legislature to turn control of existing instructional materials over to districts. SUPPORTS 25x25? I have the graphic provided to several of my representatives and others in the Houston area. I definitely commit to lobbying not only my own representatives but the others who are SBOE and on the member committees. I will not solve all of the problems with education in the state of Texas but I will do as much as I can to help.</p>		drkimtvs@gmail.com
	Michelle Palmer			yes	<p>Current general counsel for Harris County Republican Party, longtime engineer for Shell, and member of Bellare City Council. Advocate for school choice. Platform from campaign announcement speech: "I am running to serve as your next State Board of Education Member for the following reasons: 1. Apply over 20 years of business, finance, and investment experience to oversee the \$44 billion Permanent School Fund investments and distributions for the 5.4 million students of Texas; 2. Leverage educational, public service and professional learnings and experiences to build a consensus of parents, educators, subject matter experts, and other board members to develop and approve curriculum standards and approve instructional materials that will best prepare our children for college, career, or military upon graduation; 3. Expanding the process to include feedback from students about creation of courses that are more relevant and meaningful to prepare for a 21st century workforce, for example, more courses such as financial literacy and cyber security; 4. Approve high quality charter schools to allow more public school choice for parents and students." Candidate survey responses: ROLE RESPONSIBILITY: For me, the job is to do my homework, study the agenda and related issues, seek input from teachers, parents, and students, and be prepared to discuss and vote on the agenda items at the meeting. CURRENT NUMBER OF TEKS: At the question is about the number of TEKS requirements in a given course, I have heard that teachers struggle to make it through all of the content. So the SBOE has a job to do in streamlining the TEKS in courses where there is too much content. If the question is about the number of courses offered or required, I am in favor of adopting more electives that better prepare today's students to be a part of the 21st century workforce. In addition, I am in favor of new elective courses in topics like Mexican-American and African-American studies that are of interest to students and that are designed through the innovative course process. CHANGES TO TEKS APPROVAL: I am in favor of increased teacher, parent, and student input. As an parent involved at 3 SBISD schools, I have never heard about a textbook or curriculum review. I would try and seek input online or through email, make the textbooks and TEKS under review easily accessible, and publicize the process to all the ISDs in my district. CHARTERS: I am in favor of choice and options for all parents and students in Texas. Whether that is a zoned public school, a neighboring ISD, a magnet school, a charter school, a private school, or home schooling. Charter schools have been a positive choice for some students. That said, not all charters are successful or are a benefit to Texas education. I need to further study the issues to determine what role the SBOE should play in applications for new charters, oversight of existing charters, and shutting down failing charters. TEXTBOOKS: One of SBOE's main functions is to approve textbooks and instructional materials. This is an important function for Texas students, and the students of a number of other states that adopt the Texas materials. If each ISD mandated its own curriculum locally, this would be unmanageable for the publishers to provide over 1000 different textbooks. REVISIONS TO TEKS: At this point, I have not seen any major changes needed to the TEKS. I am in favor of more courses to prepare students to start their chosen career at graduation. ROLE OF EDUCATORS: If elected, I will reach out to educators, parents, and students in my district about agenda items before the SBOE. TESTING AND PROMOTION: Testing is critical to identify students and schools where intervention is needed. We should ensure the original intent of the legislation of checking reading level for 3, 5, and 8th grades is being measured. I am open to discussions about whether the STAAR is the best way to do that, or if we should look at other tests to evaluate Texas students' and schools' performance. PRIORITIES: I believe in the American Dream, and that education is the pathway for each Texas student. "Education, then, beyond all other devices of human origin, is a great equalizer of conditions of men." (Horace Mann) Our Texas schools should be preparing each student to pursue their own American Dream, whether it is to enlist in the military, start a career or business, or enroll in college. All of us, whether we are parents or not, should be interested in how our public schools are doing in this regard. 25x25: I disagree with the premise of the question that funding is the problem or answer. There are certainly areas where we need more to improve performance. I am in favor of smaller class sizes. We also have a problem with teacher recruiting and retention. We should have a teacher pay scale that attracts the best and brightest into education, and rewards high performing teachers to encourage them to stay. However, not all money is spent wisely. We have issues with pay to play of ISD contractors and conflicted board members, and construction of luxurious school and athletic facilities. I can commit to studying the issues and advocating legislation and policies that target funding that will lead to increased student performance.</p>		michelle4sboe@gmail.com
	Will Hickman	Donna Bahorich		No		<p><b>Information:</b> First elected 2018. Up for re-election in 2022. Not an educator. Doctor from Galveston. Did serve on Friendswood ISD school board, States on his page that his time as a board member has impressed upon him the need for school choice. Tx Trib reports 2/23/18 that he does support school choice or vouchers, but he argues for the same accountability if private schools accept state dollars. "It would not be fair to have no restrictions or oversight for private schools where state dollars are going," includes standardized testing and other accountability.</p>	willhickmancampaign@gmail.com
SBOE District 7	Matt Robinson		Unfriendly		Voted to reject Royal Public Schools charter application in committee. Voted for Royal Charters in full meeting.	<p><b>Information:</b> First elected to the SBOE in 2004. Up for re-election in 2020. Served as SBOE chair from 2014-2016. Served as governor-appointed Commissioner for College Ready Texas. Served as a conservative fiduciary of the Permanent School Fund. Served as chair and vice-chair of Committee on Instruction. Has also been a member of Committee on Planning and Committee on School Initiatives. Current chair of Committee on Initiative, which oversees agenda items related to charter schools, SBEC policy, and school boards on military bases. Former Science Teacher (20+ years) from the Woodlands. Runs a summer science camp near the Woodlands. Controversies have arisen in regard to her involvement in adoption of standards and textbooks, especially in regards to science and social studies. Faced criticism about social studies standards not being aligned to the state college readiness standards. Science (2019) and social studies (2020) standards adopted under her chairmanship have been criticized for both vagueness and "African slaves were brought to America as workers." In addition, science TEKS have been described as too "detailed and unwieldy" making it difficult for teachers to deliver in one year. Described by one educational group as having the "most-generous design history added to science textbooks along with evolution as well." She lobbied to get one of her candidates, Dr. Charles Garner (an evolution denier), added to the biology panel at the last minute. Her FB posts show her posing and promoting various charter schools. Voting Record: Voted to bring Great Hearts Charter Schools out of state. Voted against SBEC policy on school board operations. Incumbent not running for re-election.</p>	
SBOE District 8	Barbara Cargill-Audrey Young		Unfriendly		Voted for Royal Public Schools charter application in committee. Voted for Royal Charters in full meeting. Incumbent not running for re-election. Presumptive winner - no opponent. Apple Springs ISD School Board President. Former educator.	<p><b>Information:</b> First elected to the SBOE in 2004. Up for re-election in 2020. Served as SBOE chair from 2014-2016. Served as governor-appointed Commissioner for College Ready Texas. Served as a conservative fiduciary of the Permanent School Fund. Served as chair and vice-chair of Committee on Instruction. Has also been a member of Committee on Planning and Committee on School Initiatives. Current chair of Committee on Initiative, which oversees agenda items related to charter schools, SBEC policy, and school boards on military bases. Former Science Teacher (20+ years) from the Woodlands. Runs a summer science camp near the Woodlands. Controversies have arisen in regard to her involvement in adoption of standards and textbooks, especially in regards to science and social studies. Faced criticism about social studies standards not being aligned to the state college readiness standards. Science (2019) and social studies (2020) standards adopted under her chairmanship have been criticized for both vagueness and "African slaves were brought to America as workers." In addition, science TEKS have been described as too "detailed and unwieldy" making it difficult for teachers to deliver in one year. Described by one educational group as having the "most-generous design history added to science textbooks along with evolution as well." She lobbied to get one of her candidates, Dr. Charles Garner (an evolution denier), added to the biology panel at the last minute. Her FB posts show her posing and promoting various charter schools. Voting Record: Voted to bring Great Hearts Charter Schools out of state. Voted against SBEC policy on school board operations. Incumbent not running for re-election.</p>	audreyyoung4sboedistrict8@gmail.com

SZS	Candidate	Endorsements	Position toward public ed	Supports 25x25?	Current Year	History	Contact Information
SBOE District 9	Keven M. Ellis Brenda Davis	2016 - Texas Parent PAC, Trent Ashby, Jimmie Don Aycock	Friendly		Voted for Royal Public Schools charter application in committee. Voted for Royal Charters in full meeting. Retired teacher. Empty campaign facebook page and no website I can find.	Information: First elected 2016. Up for re-election 2020. Chiropractor from Lufkin. Lufkin ISD board member. Served as LISD board president. On SBOE serves on Committee on School Initiatives/SBEC review, long range plans, extracurricular, school board member training). 2016 AITPE Survey: ROLE OF EDUCATORS: Educators should be very involved in the policy decisions of the SBOE, just as they must be by statute with the TEXS review committees which must include educators, parents, business and industry leaders and employers. The purpose of this is to aid the SBOE by providing input from those that are involved daily with our children. NUMBER OF TEXS: It is my opinion that the TEXS are a mile wide and an inch deep. Teachers have so much to cover each year that their students are able to master any of the concepts. The TEXS need to be streamlined to a depth that will allow a majority of students to master the concepts as opposed to being just introduced to the concepts. CHANGES TO TEK ADOPTION: Not necessary changes, but the process must be very thoughtful and intentional. For example, currently there are some who feel the new math STAR tests are too focused on process and not enough with just getting the right answer. When the SBOE questioned the test writers about this they pointed back to the most recent math TEXS approved in 2012 which were heavily focused on process. So in a depth, deliberate and thought out process must be undertaken every time the standards are opened up for revision. Also, just because we know best how to educate Texas children. The Texas educators that draft the TEXS are better suited to develop our curriculum standard than anyone from the federal government. CHARTERS: The data will show that there are charters that have been very successful, charters that have not performed adequately and those in between. Exactly the same as the results of public schools. The original intent of charters was for a group of educators to identify a struggling subpopulation of students and develop innovative teaching techniques and then determine if those strategies were successful or not. So if charters are providing this type of quality education within their financial means, then they should be allowed to continue. If this is not the case, let's focus our time and resources on improving our traditional public schools. TEXTBOOKS: The role of approving textbooks and instructional materials is one of the five primary responsibilities of the SBOE. The SBOE should work with the commissioner in making recommendations to the state review panels. The commissions is charged with ensuring that at least 50% of the TEXS and 100% of the English Language Proficiency Standards are covered and then providing a list of what texts he recommends to be adopted. This is where the boards role is critical in listening the expert testimony of any factual error as well as any public testimony and making a final decision of which instructional materials are approved. CURRICULUM CHANGES: Yes, I do believe Texas students can achieve a well-rounded education but we should always continually work towards improvement. As I mentioned previously, the changes needed include streamlining the TEXS. Additionally, we need to continue to decrease the emphasis on high stakes standardized testing that requires schools to focus only on core subjects. A deemphasis of high stakes testing will allow more time for music, art and theatre which is vitally important in providing a student a well-rounded education. SBEC OVERSIGHT: Yes, an example of this was just recently when the SBEC proposed a rule that would allow a superintendent to be hired with no public education experience. The SBOE was able to reject this proposed rule and that power should be retained. PRIMARY ROLE: The primary role and responsibility of an SBOE member is clear: 1. Setting curriculum standards 2. Reviewing and adopting instructional materials 3. Establishing graduation requirements and 4. Overseeing the Texas Permanent School Fund. The question become by what means does one accomplish this. In my time as a Lufkin ISD board member, I have seen the challenges our teachers, educators and administrators face. I take a thoughtful, level headed and studied approach to each problem and I think this will allow me to become a board member that makes a positive difference.	ellisboe@gmail.com daviseducation@outlook.com
SBOE District 10	Tom Maynard	2012 - Texas Homeschool Coalition	Neutral		Voted for Royal Charter application. From website platform: Curriculum Standards. Ensure our educational standards are aligned with college and work expectations; are clear, understandable, and consistent; and include rigorous application of knowledge through critical thinking. School Safety. Implement standards and protocols stressing school safety as an integral component of the learning environment. Student Testing & School Accountability Ratings. Schools are not businesses and they must not be expected to operate as such. Focus testing and accountability on student needs and not on arbitrary mandates. Charter Schools/Vouchers. If charter schools receive any public funding (which I oppose), then they must adhere to the same standards as public schools.	Information: First elected to board in 2012. Up for re-election 2020. Former educator and school board trustee. Served as Executive Director of the Texas AEA Association. Has been vice chair and current vice chair of Committee on Instruction and Committee on School Finance/Permanent School Fund. Also served on Ad Hoc Committee on the Long-Range Plan for Public Education. Values: Protect the Permanent School Fund, local control, parental rights, fiscal discipline and transparency, accountability and preparing students for tomorrow's careers. Voting Record: voted against bringing in GH Charter Schools.	tom@maynardfortexas.com
	Marsha Burnette Webster Stephen Wyman				cannot find a campaign website or social media.		eheria@aol.com stephenwyman@wymnusa.org
SBOE District 11	Patricia Hardy		neutral		Voted against Royal Charter application.	Information: First elected to the SBOE in 2002. Up for re-election 2022. Has served on all 3 committees on SBOE, currently serves on Committee on School Finance/Permanent School Fund. Has been vice chair and chair of this committee. Former educator and social studies instructional specialist. Former Fulbright scholar. Serves on the National Geographic Society, Texas Council for the Social Studies, and Texas Social Studies Supervisors Association. Co-director of mentoring program at her church. Was appointed to the Speaker of House to the Texas Education Economic Policy Center in 1989 and the Committee on Student Learning in 1992. Current FB page shows affiliation with Texas Educators Vote, Friends of Texas Public Schools, Raise Your Hand Texas, Anti-voucher graphics present on the page. Voting Record: Voted against Great Hearts Charter in 2011. 2014 AITPE Survey Responses: ROLE OF EDUCATORS: Good policy evolves from consensual cooperation among Board members, educators, and educator groups. In general, individuals have been welcomed by the SBOE; however, professional associations have not enjoyed easy access. I am proud to be a leader in developing connections between professionals in the field and policy makers in Austin. For example, I encouraged math educators' associations to frame an online process to facilitate professional involvement in developing the math TEXS. As a result, over three hundred math educators had a voice in the TEXS math adoption. NUMBER OF TEXS: Some people have criticized the TEXS as being "a mile wide and an inch deep." Having spent over three decades in the classroom, I empathize with core subject teachers who are burdened with many TEXS, including more professional education groups in the review of standards combined with recent changes on the SBOE reduce the likelihood that teachers will face this problem in the future. CHANGES TO TEK ADOPTION: The process for adopting and revising the TEXS is a good one. However, one change that I recommend is training both Board and committee members before beginning the process. Training and informing participants of the ripple effect changes made by one group may unexpectedly generate. An example of such unintended consequences is the burdensome list of historical figures in the social studies TEXS, which teachers cannot adequately address in the hours or days allotted for teaching them. Both committee and Board members are often guilty of overlooking the big picture. CHARTERS: While I support charter schools as another vehicle for public education, my experience in evaluating them dispels the myth that charter schools are a panacea. In fact, they frequently fail to implement innovative solutions for educating Texas students. A close examination of our charter schools reveals some highly successful examples and others that have failed miserably. Consequently, I believe we should proceed cautiously and cap the number of charters we grant. TEXTBOOKS: The process for approving instructional materials is excellent and has consistently benefited school districts across Texas. Vetting and identifying worthy resources at the state level reduce the cost and time that school districts must devote to the selection of textbooks and ancillaries. This also facilitates consistency in instruction throughout the state so that students in every region have the necessary materials to master standards. CURRICULUM CHANGES: We do not have state curriculum requirements, rather we have state standards. The curricula, which are the structures for teaching the standards, are determined by local districts. The state standards, or TEXS, which are set by the SBOE, guide local school districts in the development of their frameworks for teaching. Following the state standards will prepare students for both college and careers. My only concern with the standards is their length, and I would like to see fewer standards after each future review. PRIMARY ROLE: My responsibilities as a member of the SBOE are threefold: First, I listen to constituents. Second, I interact with the State Legislature to frame laws about our Texas schools. Third, I serve on a committee established by the Board. The Board is divided into three different committees: the Permanent School Fund Committee, the Committee on Instruction, and the Committee on School Initiatives. These committees reflect the fundamental roles of the state board. I have been fortunate in my tenure on the Board to serve on all three of the committees. This experience gives me a great advantage when the Board as a whole deals with issues addressed by the different committees.	
SBOE District 12	Pam Little	2018 - retiring SBOE district 12 member Geraldine Miller	neutral		Voted against Royal Charter application.	Information: previously an for SBOE in 2012 before retiring in 2018. New member of board. Up for re-election in 2022. Coowner of Ace Fence of DFW. Former community college instructor, and previously worked in educational publishing with Houghton Mifflin. From Miller's endorsement: Committed to protecting the permanent school fund, the children's textbook fund, wants strong programs for children with dyslexia and supports scientific research-based reading curriculum. Also opposed to Common Core. 2018 AITPE Survey Responses: PRIMARY ROLE: Upholding the TEXS. All the streamlining of the TEXS. Board members will need knowledge of the TEXS to facilitate this streamlining. I have a 20 year career in educational publishing where I worked closely with the SBEC and teachers around the state in the development of new materials. I know the stack curriculum, improving math, reading and writing literacy, stronger critical thinking and collaboration should be improved in the curriculum. Our students should be reading on grade level by 3rd grade as from then on they will need to learn. Supporting the special needs students is an important role of the SBOE. I am endorsed by Tracy Miller, retiring SBOE member as she wanted someone to continue her legacy in the areas of dyslexia, phonics and research based reading strategies. Having a son who is dyslexic I understand how important this is. Overseeing the Permanent School Fund which is performing at a very solid rate of around 8% return. Professional management of this fund is important for future growth. Charter Schools: as of now SBOE on has a thumbs up or thumbs down on a new charter school. I would push for more information about curriculum and budget before making a decision to approve a new charter. ROLE OF EDUCATORS: Educators will play a critical part in the streamlining of the TEXS. The SBOE should rely on teacher input as to how best to accomplish this goal. I would always have my door open to educators about SBOE actions. Working closely with local school districts to find ways to help them will be one of my priorities, along with Student Success. NUMBER OF TEXS: The TEXS are too broad. See above. CURRICULUM CHANGES: Yes - I am also supportive of the career and technology programs that the districts have been implementing for the past few years. I think these courses with certificates are very valuable and serve our graduation rates as well. REVISING TEXS: More teacher input - and possibly a shorter cycle in years. CHARTERS: Some charter schools perform very well and serve a student population that the ISDs can't do effectively. Like the Texas Can Academy for returning drop outs. I do think charter schools should be held fiscally accountable. I would want to see a real purpose for a charter school like academic rigor or a language academy. Not just someone decides to open a charter school and fails miserably after a few months. TEXTBOOKS: Recent legislation has given the SBOE the authority to provide a quality review of textbooks which I think has been a long time coming. I would want to see a book only had to show it read the TEX and now only 50% of the TEXS are required in the bookonline edition. SBEC OVERSIGHT: No - I think SBEC can handle their own rules.	
SBOE District 13	Aicha Davis	2018 - Texas AFT	neutral		Voted against Royal Charter application.	Information: New member, first elected in 2018. Up for re-election in 2022. Teached in field of SBOE on amendments to Texas TEXS in April. From the Leadership ISD website (she seems to be a fellow Aicha a Research Assistant and Supervisory candidate with the University of North Texas, her studies focus on innovative educational programs for students in poverty, state language and culture about each year. Seems to be working on a PhD in education and from her Facebook page appears to serve on a committee for the SBEC and spend a lot of time going to meetings and grant writing. I would like to see more research. There has a state board member in diverse students in 17 public schools have already opportunities to meet that outcomes. Will make student-centered decisions based on research, educator input, and expert opinion. Will be even more active in my district, ensuring all schools have access to innovative educational programs. SBEC Oversight: I believe that the SBOE should be more active in overseeing the SBEC's work. We must ensure educators are professional and provide the best for our students. Encourage educators to be aware of hearing agendas and topics of discussions and testify at public hearings. Also encourage educators to join committees. Number of TEXS is generally sufficient, but standards must be revised to meet needs of technology, diversity, and global citizenship. SBEC currently oversees student outcomes. SBEC currently oversees content, also in leadership I have sufficient time to cover TEXS. Believe this effort should not simply reduce the number of standards, but rather ensure that content is focused on skill development and allows students the ability to pursue areas of specialties. Charter schools are essential in meeting and meeting the needs of students in our public school districts. There are successful charters, but we need to focus resources to independent school districts. SBEC should continue to provide lists of approved textbooks and give districts local control of the choice of text. Beliefs on curriculum preparation and technology and college and career readiness in revised standards as we develop long-range plans. SBEC should remain the supreme decision-making body because it is elected while SBEC is appointed by the governor.	
SBOE District 14	Sue Melton Malone Greg Alvord Marla Y. Berry		neutral		Voted against Royal Charter application. Candidate background (from candidate): TA in University (U of Minnesota), public High School teacher (South Shore SD), was on a local school board for 12 years (East Greenbush NY), did gifted and talented programs elementary, middle and high school, taught at community colleges in three states (NY, OH, TN), taught at University (SUNY Albany), has degrees in Physics and Computer Science plus Graduate work in Physics and Astrophysics. Principle investigator for NASA on Apollo 14-17, researcher at the Wadsworth Center of Health Research in the Statistic and Epidemiology Laboratory.	Information: First elected to the SBOE in 2012. Up for re-election in 2020. Chair of Committee on Instruction, previously served as vice-chair. Retired educator (36 years). Feels students are overtested and teachers forced to spend too much time teaching the test. In 2012, Sue said, "I will bring experience and integrity to the management of funding intended for public education. The Permanent School Fund was established in 1854 by State leaders and is sometimes referred to as "the children's fund." It has helped pay a share of the cost of educating Texas school children since that time. The State Board of Education is charged with the responsibility of overseeing the investment portfolio assets of the fund. It is imperative the use of this fund be managed properly and that decisions concerning the investments of the fund be made with wisdom. This fund is not intended for political use, but must be used for students and only for students. The use of this fund should reflect fiduciary responsibility on the part of the SBOE, with emphasis on what is best for the students in the classrooms in Texas. As an officer of the largest non-union education union in Texas and the United States, I have had experience overseeing a similar fund and have learned the importance of making decisions that affect the fund."	greg@greg4tx.com admin@berrybs.com

